

At Sir William Robertson Academy, we understand the need to continually deliver high quality education, including during periods of remote working.

Aims:

- To minimise the disruption to pupils' education and delivery of the curriculum.
- To ensure provision is in place so that all pupils have access to high quality learning resources.
- To ensure robust safeguarding measures continue to be in effect during the period of remote learning.
- To ensure all pupils have the technology they need to complete their work to the best of their ability.
- To ensure all pupils remain happy, healthy and supported during periods of remote learning.

This document sets out our expectations for all members of the school community with regards to remote learning and blended learning for pupils who aren't in school due to Covid-19. This includes pupils self-isolating, the closure of a class, bubble or school as directed by the government, Department for Education or Public Health England.

Blended Learning will be triggered if a pupil needs to self-isolate as result of Covid-19

Remote Learning will be triggered if a class, bubble or the school is closed as a directed by Public Health England, Lincolnshire CC or the DFE.

Related Policies:

[Remote and Blended Learning Policy](#)

[Curriculum Policy](#)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the section on [Blended Learning approaches](#).

The remote curriculum: what is taught to pupils at home

We define remote learning as learning taking place when a school bubble or the whole school is closed. In this case, classes will be delivered remotely as per the current timetable. There will be an approximate 50% split between live Teams lessons and work set via Satchel One (Show My Homework).

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All timetabled lessons will be moved to MS Teams from the first day of remote learning. Teachers will schedule their lessons on the Teams calendar so that your child will automatically receive invites to their live lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. Your child will follow the same curriculum remotely as they would in school wherever possible and appropriate. However, some adaptations will be required to allow for the fact that they aren't physically in a classroom.

When your child is learning at home, they will be required to work independently at some points in the day.

At school there is always an element of pupils working independently in class. Teachers regularly scaffold independent learning opportunities in their lessons to support your child in taking responsibility for their own learning so they can self-assess their work, make changes to improve their work and ultimately feel successful in their learning. This will continue to be the case through remote learning. Working independently doesn't mean working in isolation, it means taking responsibility for learning outcomes.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

For all key stages, your child will be expected to study the same number of hours as they would if they were at school. The school day is set out as follows:

Period 1:	09:00 to 10:00
Period 2:	10:00 to 11:00
Break	11:00 to 11:15
Period 3:	11:15 to 12:15
Period 4:	12:15 to 13:15
Lunch:	13:15 to 14:10
Period 5:	14:10 to 15: 10

Accessing remote education

How will my child access any online remote education you are providing?

Your child can access online remote learning via the following platforms:

MS Teams: [Microsoft Teams Sign-In Page | Teams Login](#)

Satchelone: [Satchel One | Learning platform](#)

They can also access Microsoft Office tools such as Word, Excel, PowerPoint and emails via Office 365: [Microsoft Office Home](#).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If this is the case, please contact the school to discuss how we can support your child in gaining access to their remote learning provision.

Tel: 01400 272422

Email: Enquiries@swracademy.org

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) <https://www.thenational.academy/>
- online packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your child is expected to:

- Stick to the structure of the school day and develop good routines
- Be contactable during the school day 9.0am-3.30pm.
- Complete work to the deadline's set by teachers.
- Ensure work is submitted to their teachers when required.
- Seek help to complete the work if they need it, from their teachers, parents or carers.
- Alert teachers if they're not able to complete work.
- Seek help from the relevant school staff if they need it.

Parents can support by:

- Monitoring work the work sent to your child via satchel one.
- Alert the school if your child is ill or having difficulties accessing remote learning.
- Ensure your child has the resources required.
- Support the continuation of the school's daily schedule and routines.
- Encourage screen breaks and monitor their online communication.
- Take an active interest in their learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Every live lesson will be monitored for attendance as they would in school.
- Heads of year and senior leaders will carry out regular “drop ins” to live lessons to monitor attendance, and engagement.
- Form tutors will schedule a live lesson every week to catch up with their tutees.
- Teachers will monitor student activity on Satchel One.
- Parents will be contacted if there are any concerns about the above.

How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- One to One feedback through MS Teams.
- Formative assessment during live lessons through Q&A.
- Summative assessment of work scanned in and emailed to teacher.
- Online feedback and marking of work submitted via Satchel One.
- Quizzes and online assessments via Satchel One, Maths Watch, Kerboodle, Accelerated Reader etc.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will:

- Share learning objectives and success criteria.
- Provide differentiated activities.
- Scaffold learning where appropriate.

SEND Leader will:

- Monitor provision for any child on the school register.
- Work with teachers to adapt provision as appropriate.

Remote education for self-isolating pupils (Blended Learning)

We define Blended Learning as learning that is taking place at home for a pupil while school is open for their class. This means that the class teacher will be responsible for the teaching and learning of pupils in their class as well as for any pupil who is self-isolating.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- After registration each morning, the Heads of Year will inform class teachers who in their class is self-isolating. Information given to teachers will be the pupil's name, start date of self-isolation and the earliest known return to school date.
- For all year groups, learning packs for all subjects can be accessed virtually via the school website. Alternatively, the packs can be mailed home. Your child will be contacted by their Head of Year and directed to the relevant work they need to complete. [Home Learning – Sir William Robertson Academy \(swracademy.org\)](http://swracademy.org)
- Whilst the learning packs may not reflect the lessons being taught that particular week, will be sequenced to reflect the curriculum that is being taught during the relevant half term. This could include work that supplements the learning that has recently taken place.
- Completed work can be submitted to their teachers for feedback and assessment either via email or by handing in on your child's return to work.