
SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS MEMBERS / GOVERNORS AND
ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2016**

Members	Venerable Canon B H Lucas CB Mrs K M S Hamilton Mrs M Moran Mr S Shaw Mr B Tear
Governors	Miss E Bennett, Staff Governor (resigned 31 August 2016) Mrs S A Davies, Staff Governor (resigned 31 August 2016) Mr M Davison, Staff Governor (appointed 1 September 2016) Mrs L R Donnelly, Staff Governor (resigned 31 August 2016) Mr M A Guest, Head Teacher Mrs K M S Hamilton, Parent Governor and Chair of Teaching & Learning Committee Mr M J Hollingworth, Staff Governor (appointed 1 September 2016) Mr T S Kelway Venerable Canon B H Lucas CB, Chair of Governors Mrs M Moran, Parent Governor and Vice Chair of Governors Mrs S M Paddock Mr M Phillips, Staff Governor (appointed 1 September 2016) Mr R J W Sampson Mr S Shaw, Chair of Finance & Audit Committee Mr B Tear
Company Registration Number	08208522
Company Name	Sir William Robertson Academy
Principal and Registered Office	Sir William Robertson Academy Main Road Welbourn Lincoln Lincs LN5 0PA
Company Secretary	Mrs S G Maggs
Senior Leadership Team	Mr M A Guest, Head Teacher Mr A G Brogan, Deputy Head Teacher Mr S J Grant, Deputy Head Teacher Mr D T Bensley, Assistant Head Teacher Mrs S A Davies, Assistant Head Teacher Mr S J Mann, Assistant Head Teacher Mrs S G Maggs, Chief Financial Officer

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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS GOVERNORS AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2016**

Advisers (continued)

Independent Auditors Streets Audit LLP
Chartered Accountants
& Statutory Auditor
Tower House
Lucy Tower Street
Lincoln
Lincs
LN1 1XW

Bankers Lloyds Bank plc
202 High Street
Lincoln
Lincs
LN5 7AP

Solicitors Langleys Solicitors LLP
Olympic House
Doddington Road
Lincoln
Lincs
LN6 3SE

Internal Auditor Mr G Hornsby
SBM Consultancy
15 Oak Crescent
Ashby de la Zouch
Leics LE65 1FX

SIR WILLIAM ROBERTSON ACADEMY
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GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016

The governors present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2015 to 31 August 2016. The Governors' report serves the purposes of both a Trustees' report under charity law and a Directors' report under company law.

The trust operates an academy for pupils aged 11 to 18 serving a wide catchment area including feeder primary schools in North & South Kesteven, Grantham & Newark. It has a pupil capacity of 838 and had a roll of 694 in the school census of October 2015.

Objectives and Activities

OBJECTS AND AIMS

The academy's principle object is:

- (a) to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum; and
- (b) to promote for the benefit of the inhabitants of Welbourn and the surrounding area the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, affinity or disablement, financial hardship or social and economic circumstances or for the public at large in the interests of social welfare and the object of improving the condition of life of the said inhabitants.

The aim of the academy is to provide a quality education in a caring and disciplined community through:

- maintaining the academy's reputation for solid examination results;
- allowing pupils of all abilities to attain their full potential and develop their own special qualities;
- offering a wide range of extracurricular activities and sports;
- maintaining the high standards and expectations of the academy;
- developing a positive attitude towards equal opportunities for all, regardless of sex, religion or personal difficulties;
- expecting pupils to value all members of the academy's community and its environment;
- allowing pupils to acquire attitudes and skills which enable them to give purposes to their lives and to make a contribution to the wider community.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

OBJECTIVES, STRATEGIES AND ACTIVITIES

The main objectives of the academy during the period ended 31 August 2016 are summarised below:

- to ensure that every pupil enjoys the same high quality education in terms of resourcing, tuition and care;
- to raise the standard of educational achievement of all pupils;
- to improve the effectiveness of the academy by keeping the curriculum and organisational structure under continual review;
- to provide value for money for the funds expended;
- to ensure that the academy is suitably staffed;
- to comply with all appropriate statutory and curriculum requirements;
- to maintain close links with industry and commerce; and
- to conduct the academy's business in accordance with the highest standards of integrity, probity and openness.

The academy is driven by the aim to ASPIRE and this ethos underpins the work of all staff and pupils as we strive to become outstanding. The curriculum is designed to meet the needs of every child and we offer a broad choice of academic and vocational options. These combine to enable us to offer a 'curriculum for every future'. The academy's values are:

- children are at the centre of this academy - it is why we are all here;
- it is a privilege to do the jobs we do;
- everything follows from effective and inspirational teaching and learning;
- children and staff have a responsibility to continue learning and developing;
- no child is allowed to fail;
- we are one community and support each other to improve; and
- positive relationships lie at the heart of excellent teaching.

The strategies and activities of the academy are outlined in the School Improvement Plan. This is reviewed annually and updated throughout the course of the year by the governors and senior leadership team to measure and monitor the impact of prescribed activities and intervention on outcomes for the academy's students.

PUBLIC BENEFIT

The governors confirm that they have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the academy's objectives and aims and in planning future activities for the year. Given the activities of the academy and the student population that it services, the governors consider that the company's aims are demonstrably to the public benefit.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

Achievements and performance

REVIEW OF ACTIVITIES INCLUDING KEY PERFORMANCE INDICATORS

The Academy has 784 students on roll. Having opened a Sixth Form in September 2012, the number of post-16 learners stands at 109. Student numbers are increasing (at ages 11-16 and at 16-18) and the school reached its Planned Admission Number for its Year 7 cohort which started in September 2016.

Listed below are the achievements of the Academy as measured against the aims and objectives that have been set.

Achievement

The Academy was inspected by OFSTED in June 2015. The Overall Effectiveness of the Academy was judged to be 'Good.' All areas of the Academy's provision (Achievement, Quality of Teaching, Sixth Form, Leadership and Management, Behaviour and Safety) were judged to be 'Good.'

In judging Sir William Robertson Academy to be a 'Good' school, the report states, 'The headteacher provides strong leadership and clear direction to staff, parents and students. He receives strong support from skilled senior leaders and an effective governing body.'

Attainment and Progress

The Academy performed well once again in the Summer 2016 GCSE examination results. Against the Government's new key Headline Performance Measures, the following outcomes were achieved:

- A positive Progress 8 score of + 0.17 (placing Sir William Robertson Academy within the top 40% of schools nationally).
- An Attainment 8 score of 51.9 (above the England average).
- English & Maths GCSE achieved by 58% students.
- 59% of students were entered for the English Baccalaureate and this was achieved by 31% (significantly above the national average).

These results place Sir William Robertson Academy as one of the best performing non-selective schools within the local area.

The overall Average Points Score per Pupil at A Level was 105.47. 100% of Year 13 students achieved 2 or more A*-E grades and 94% achieved 3 or more A*-E grades.

Progress

Sir William Robertson Academy is the best performing secondary school (similar schools) within a 75 mile radius (DFE Performance Tables).

Sir William Robertson Academy has been judged 'one of the top 100 non-selective state-funded schools in England' - Nick Gibb MP – Minister of State for Schools (February 2016).

Improvements have been made to the buildings and grounds which include refurbishment of a number of classrooms. During 2016 the Academy was notified that it had been awarded additional capital funding through the EFA's Condition Improvement Fund for window and roof replacement totalling in excess of £600,000. Contractors commenced their work on site during October 2016.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

Financial review

GOING CONCERN

After making appropriate enquiries, the governing body has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies.

REVIEW OF FINANCIAL PERFORMANCE

There continues to be a focus on budget control and remodelling of the curriculum and workforce, in light of changes to the local demographic roll, national agenda and student needs.

During the academic year ending 31 August 2016, there have been two principal sources of funding – the EFA (Education Funding Agency) and Local Authority (LA) funding. Whilst the core funding has been from the EFA in the form of recurrent grants, income relating to SEN has also been received from the LA.

All of the grants received from the EFA and the LA during the year ended 31 August 2016 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities (SOFA).

The Academy also received its Devolved Formula Capital and Condition Improvement Fund income. These are shown in the SOFA as restricted income in the restricted fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

PRINCIPAL RISKS AND UNCERTAINTIES AND RISK MANAGEMENT

The governors continue to monitor the risks and uncertainties within the academy and have prepared / maintained the risk register which was presented to the full board of governors on 4 November 2016.

The most significant risks identified at the current time are:

- a) the continued pressure to maintain teaching standards and pupil achievement within the constraints of the current funding formula;
- b) the need to recruit and retain staff with appropriate skills to deliver high quality education, management and development of the academy in line with the School Development Plan;
- c) the financial risks associated with fluctuations in pupil numbers, accommodating a temporary demographic dip in pupil numbers in the local area, while recognising a potential vulnerability with increased parental choice;
- d) the financial cost of long term staff absence; and
- e) the development of the academy trust in line with changes in Central and Local Government policies.

The academy uses a comprehensive progress tracking system for pupils from their point of entry, to ensure that a range of steps are taken for each and every pupil to achieve their full potential - appropriate intervention is provided for pupils when needed. This is underpinned by a robust performance management system, with clear teaching and support staff standards, linked to pupil and whole school outcomes. The academy uses a range of methods to recruit high quality staff and places a huge emphasis on Continuing Professional Development to ensure that the knowledge and skills of existing staff remain current and innovative, building internal capacity to drive whole school improvement priorities and underpin succession planning / develop future leaders.

As outlined above, the academy has purposefully accumulated a high level of reserves to counter the temporary demographic dip in pupil numbers, in anticipation of gains from in-year admissions from lagged funding and a return to former intake levels (of at least the PAN). Pupil numbers are continually monitored and a 5 year plan is drawn up and reviewed on a monthly basis to ensure the situation is considered fully by the Senior Leadership Team and governors.

The academy also operates a robust staff attendance management policy, underpinned by a Staff Healthcare scheme to reduce the affects (on provision and finances) of long term staff absence.

The academy is outward-facing in terms of its practice and outlook and seeks opportunities in the changes arising from Central and Local Government policies – it currently has two significant growth projects under consideration.

The governors have implemented a number of systems to assess the other risks that the academy faces, especially in the operational areas (e.g. in relation to teaching, health and safety, safeguarding, bullying and school trips) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision on school grounds) and internal financial controls in order to minimise risk. The governors have also ensured they have adequate insurance cover during the period, by engaging with the EFA's Risk Protection Arrangements and taking out additional insurance cover for educational visits and vehicles.

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GOVERNORS' REPORT (continued)
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The risk register itself is monitored by the governors to ensure that risks are treated or tolerated depending on the urgency and potential impact of the risk. This risk register is updated on an annual basis. With specific regard to financial risks, the academy is exposed to risks associated with bank balances (cashflow), cash and trade creditors, with limited trade (and other) debtors. The academy has an effective system of internal financial controls to ensure risk is minimal in these areas - this is explained in more detail in the Internal Control Framework. Sufficient cash is held in reserve to enable the academy to support any financial issues that it may experience. The academy has robust financial procedures which are implemented appropriately at all times. These ensure that purchases of goods and services are appropriately authorised before costs are incurred; that all payments are approved by at least two members of the Senior Leadership Team before funds are remitted.

Monthly financial reports are produced to enable any issues to be identified at an early stage. Despite the pension scheme being in deficit, it is not considered to impact on the academy. The academy paid a higher employer pension contribution rate for three years to help reduce this deficit and this situation will continue to be monitored.

RESERVES POLICY

The governors have given careful consideration to the level of reserves held by the academy. The academy seeks to maintain its commitment to delivering high quality education at the best value for money, within the funding available from the EFA and other sources.

The budget for the financial year under review was discussed and approved by a meeting of the full governing body on 3 June 2015 and forecast an in-year deficit in the region of £300,000 resulting from a two year local demographic dip (evidenced from demographic data provided by Lincolnshire County Council). This has affected funding for KS3 students, where the academy has lost two Year 11 cohorts of 150+ and admitted 94 students in September 2014 and 110 students in September 2015 (against a PAN of 150). Whilst the school will achieve PAN in September 2016 (and in subsequent years) and has accepted over 70 mid-year admissions during AY2015-16, the school will not benefit from the additional funding for these students until September 2017, on account of the lagged funding methodology. The academy has, therefore, purposefully accumulated a high level of reserves to ensure that the curriculum and its associated staffing remain both suitable (broad and balanced) and affordable to meet the needs of our students now and in the future.

As part of the monthly monitoring of in-year financial performance, the Senior Leadership Team and board of governors will continue to review the forecast impact on reserves as part of medium term financial planning. Whilst we recognise the need for prudence and the need to provide a suitable level of reserves for unforeseen circumstances, we acknowledge that the revenue funding provided to the trust is to provide for the students and school development priorities in the academy at that time. The reserves situation is kept under constant review as part of monthly cashflow analysis and the current level of reserves is considered sufficient for the academy's requirements.

MATERIAL INVESTMENTS POLICY

The academy operates an investment policy that seeks to maximise returns, minimise risk and maintain flexibility and access to funds. The academy holds GAG income funds in a current account to provide for day to day operation. Cash flow projections are undertaken by the Chief Financial Officer on a monthly basis, who has delegated authority to invest surpluses into a higher interest account at Lloyds Bank.

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GOVERNORS' REPORT (continued)
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Structure, governance and management

CONSTITUTION

The academy is a charitable company limited by guarantee and an exempt charity.

The academy was established by its Memorandum of Association. The charitable company's Articles of Association is the primary governing document of the academy trust.

The governors of Sir William Robertson Academy are the directors of the charitable company for the purpose of company law and the trustees of the charity for the purpose of charity law.

Details of the governors who served during the year are included in the Reference and Administrative Details on page 1.

MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

METHOD OF RECRUITMENT AND APPOINTMENT OR ELECTION OF GOVERNORS

The articles of association require the members of the charitable company to appoint at least three governors to be responsible for the statutory and constitutional affairs of the charitable company and the management of the academy.

The articles of association require that the members of the academy shall comprise:

- a) the signatories to the memorandum;
- b) one person appointed by the Secretary of State, in the event that the Secretary of State appoints a person for this purpose;
- c) the Chair of Governors.

The governing body may appoint additional governors. Governors may be removed by the person or persons who appointed them.

Other governors may be elected and co-opted under the terms of the articles of association as follows:

- The Head Teacher (Accounting Officer);
- A minimum of 2, but no more than 6, Parent Governors;
- Up to 7 governors appointed by the members (including staff governors);
- Staff governors appointed by the members, provided that the maximum number of staff governors does not exceed one third of the total number of governors;
- Any governors appointed by the Secretary of State for Education;
- Up to 1 Local Authority governor;
- Up to 3 Co-opted governors.

The term of office for any governor is 4 years. The Head Teacher's term of office runs parallel with his term of appointment. Subject to remaining eligible to be a particular type of governor, any governor may be reappointed or re-elected.

Mrs K M S Hamilton was appointed as an additional member during the year. No additional members were appointed nor made by the Secretary of State in the year.

POLICIES AND PROCEDURES ADOPTED FOR THE INDUCTION AND TRAINING OF GOVERNORS

The training and induction provided for new governors will depend on their experience. Where necessary an induction will provide training on charity and educational, legal and financial matters. All new governors are given a tour of the academy and the chance to meet with staff and students. All governors are provided with copies of policies, procedures, minutes, budgets, plans and other documents that they will need to understand their role as governors and directors of the academy.

All governors are enrolled as members of the National Governors' Association, have access to a range of training programmes and are given access to 'The Key for School Governors'.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

PAY POLICY FOR KEY MANAGEMENT PERSONNEL

Sir William Robertson Academy follows its own Pay Policy, which has been agreed with staff trade unions and externally verified by its legal advisors. This policy is reviewed in line with the School Teachers Review Body and National Joint Council recommendations and endorsed annually by the governors, particularly with regard to the setting of key management personnel pay.

Following conclusion of the annual performance management meetings and associated cycle (to 31 October) – which involves governors, School Improvement Partner, Senior Leadership Team & Heads of Department – pay recommendations (within the recommended pay policy bands as prescribed in the Pay Policy) are sent to the Governing Body Pay Committee, together with evidence of targets met. The Pay Committee make decisions regarding the pay of the Deputy and Assistant Headteacher(s), Chief Financial Officer, classroom teachers and support staff following consideration of the recommendations of performance reviewers and the advice of the Head Teacher. The Pay Committee make a decision regarding the pay of the Head Teacher following consideration of the recommendations of the governors responsible for the Head Teacher's performance review, who are supported by an external School Improvement Partner.

The academy governors do not receive any remuneration, save for those governors who are members of staff - who only receive remuneration in respect of services they provide under their contracts of employment and not in respect of their role as governors. Details of their remuneration are outlined in the Governors' Remuneration and Expenses section of the Financial Statements.

ORGANISATIONAL STRUCTURE

The academy has established a management structure to enable its efficient running. The structure consists of two levels: the governors and the senior leadership team.

The governing body has considered its role thoughtfully and decided that the role of the governors is to approve the strategic direction and objectives of the academy and monitor its progress towards these objectives.

The governing body has established a secure financial management structure which includes: a scheme of delegation; details of specific financial roles and responsibilities; an internal control framework; segregation of duties and terms of reference for the governing body's committees.

Governors are responsible for setting general policy, adopting an annual budget plan, monitoring the academy's use / expenditure of funding / income; approving the statutory accounts and making major decisions about the direction of the academy – including capital expenditure and senior staff appointments.

The Head Teacher is the academy's Accounting Officer, who has responsibility for the academy's overall management and staffing. The Head Teacher is personally responsible to Parliament, and to the accounting officer of the EFA, for the resources under their control, and is responsible for assuring the governors that there is compliance with the Academies Financial Handbook, the academy's Funding Agreement and all relevant aspects of company and charitable law. The Head Teacher also has responsibilities for keeping proper financial records and accounts, and for the management of opportunities and risks.

The delivery of the academy's detailed accounting processes is delegated to the Chief Financial Officer, whose key responsibilities include: preparation of the annual accounts; preparation and monitoring of the budget; technical financial advice; and liaison with the academy's internal and independent auditors.

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GOVERNORS' REPORT (continued)
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CONNECTED ORGANISATIONS, INCLUDING RELATED PARTY RELATIONSHIPS

The academy is part of the Minster Teaching School Alliance. This is a voluntary agreement with no structural ties and no element of sponsorship or control. The focus of the work of the alliance is currently: peer-to-peer learning; identifying / nurturing leadership potential; mutual support and working with strategic partners to train new entrants to the teaching profession.

The academy is also part of the Redhill Academy Teaching Alliance – a cross-phase collaboration which focuses on offering innovative ITT (Initial Teacher Training); high quality CPD (Continuing Professional Development) for all staff and tailored school-to-school support through a team of SLE's (Specialist Leaders in Education).

The academy works closely with 29 feeder primary schools. The academy also works in partnership with Nottingham Trent University and Bishop Grosseteste University for teacher training. In the academic year ending August 2016, the academy worked with EMDirect for teacher training (Science GTP) and the Lead Practitioners for English and Science, together with the SENCO, supported teaching in a number of local primary schools.

GOVERNORS' INDEMNITIES

Subject to the provisions of the Companies Act 2006, every governor or other officer or auditor of the academy shall be indemnified out of the assets of the academy against any liability incurred by him in that capacity in defending any proceedings, whether civil or criminal, in which judgment is given in favour or in which he is acquitted or in connection with any application in which relief is granted to him by the court from liability for negligence, default, breach of duty or breach of trust in relation to the affairs of the academy.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

Plans for future periods

The academy will continue to use its reserves to drive its current provision from 'good' in all areas to 'outstanding'. The academy will continue to work to raise both the aspirations and outcomes of all its students at whatever age, closing gaps between the performances of different groups, where this is needed, and ensuring they are able to proceed successfully to the next stage of their education. The academy will continue to grow its sixth form provision and to review its staffing structure to ensure that its staffing skills base is aligned to the needs of the pupils.

The academy is keen to bring its decision to become a Multi-Academy Trust to fruition, building school improvement based on the fundamentals of clear, confident and principled strategic and operational leadership, excellent behaviour and engaging teaching and learning. Our growth plans are to develop as a MAT of three schools in year one, to become a MAT of five schools by the end of year two, with a further two schools joining in year three to create a MAT of seven schools. It is envisaged that each year one of the two schools which will join will be a Sponsor Academy to ensure that sufficient leadership and management capacity can be deployed to support their journey to become 'Good' or better schools. This is because the governors and school leaders believe that firm foundations need to be laid to embed sustainable long-term improvement, rather than a short-term 'quick fix' which cannot be sustained into the medium or long term.

Beyond year three, the academy would consider Sponsor Academy proposals or Free School developments in areas of need within the wider East Midlands region.

During AY2015-16, the academy was successful in two Condition Improvement Fund bids. Consequently, within the next 12 months, the academy will undertake two major building refurbishment projects to improve the physical learning environment for the children and improve thermo-efficiency. This will include:

- replacement windows in the main (Robertson) and buildings; and
- replacement of the Aveling building roof.

In addition to this, the academy will: commence a 5 year rolling programme for decoration and carpeting in a number of classrooms; install a new Inventory access/visitor management system; and continue to develop its ICT network and equipment.

FUNDS HELD AS CUSTODIAN

There are no assets and arrangements for safe custody and segregation, where the academy or its governors are acting as custodian trustees.

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

DISCLOSURE OF INFORMATION TO AUDITORS

Insofar as the governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware, and
- the governors have taken all the steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

This report was approved by order of the governing body as the company directors, on 7 December 2016 and signed on its behalf by:

Venerable Canon B H Lucas
Chair of Governors

SIR WILLIAM ROBERTSON ACADEMY
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GOVERNANCE STATEMENT

SCOPE OF RESPONSIBILITY

As governors, we acknowledge we have overall responsibility for ensuring that Sir William Robertson Academy has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The governing body has delegated the day-to-day responsibility to the Head Teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Sir William Robertson Academy and the Secretary of State for Education. They are also responsible for reporting to the governing body any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance included here supplements that described in the Governors' report and in the Statement of governors' responsibilities. The governing body has formally met 4 times during the year. Attendance during the year at meetings of the governing body was as follows:

Governor	Meetings attended	Out of a possible
Miss E Bennett, Staff Governor	1	4
Mrs S A Davies, Staff Governor	3	4
Mrs L R Donnelly, Staff Governor	3	4
Mr M A Guest, Head Teacher	4	4
Mrs K M S Hamilton, Parent Governor and Chair of Teaching & Learning Committee	4	4
Mr T S Kelway	3	4
Venerable Canon B H Lucas CB, Chair of Governors	3	4
Mrs M Moran, Parent Governor and Vice Chair of Governors	3	4
Mrs S M Paddock	1	4
Mr R J W Sampson	3	4
Mr S Shaw, Chair of Finance & Audit Committee	4	4
Mr B Tear	4	4

During the period, the governors appointed Mrs K Hamilton as a member, on account of her incisive understanding of the academy's data on pupil progress.

The biggest challenge facing the governors has been a careful balancing act of taking considered steps to avoid complete erosion of existing levels of reserves (during a local demographic dip and national funding reductions), whilst ensuring that sufficient funds are available to meet whole school development priorities, provide a broad and balanced curriculum and provide bespoke support to meet the current needs of the students.

With an eye on the external horizon, the governors also formed a Multi-Academy Trust Working Party to explore the practicalities and implications of becoming a Multi-Academy Trust. Following extensive research and consultation, the governors resolved to become a Multi-Academy Trust and work is underway in this regard.

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GOVERNANCE STATEMENT (continued)

Governance reviews

The governing body has undertaken an up to date skills audit and continues to use a working party within the board to focus on self-evaluation and review on at least an annual basis.

During the year, the governors continued to act upon advice and guidance following the biennial external review of governance undertaken by FASNA. This has been extremely effective as a mechanism for evaluating and extending the governing body's skills in strategy and challenge. Recommendations/actions from the review included:

- Governors have cascaded knowledge/understanding derived from training to other governors, developing their collective strategic capacity and ability to challenge Senior Leaders;
- Governors have developed their understanding of Raiseonline data which has enabled them to ask probing questions where pupils are not progressing as expected in certain subjects and to support intervention / additional resources for these pupils where necessary;
- Governors adhere to their regular monitoring of progress and timelines outlined within the School Improvement Plan and challenge progress using this. The School Improvement Plan has appeared as an agenda item for several of the governing body meetings, during which time governors have agreed who will take responsibility for aspects of the plan and how they will monitor progress and measure the impact of this. This has been undertaken in conjunction with the Senior Leadership Team to preserve the distinction between operational and strategic responsibility, whilst working to the same mandate/end;
- Appropriate mechanisms be established to allow governors to meet regularly with pupils and staff to gauge the climate for learning and use these to reassure or enable them to reassess progress against the School Improvement Plan. Governors have been able to experience first-hand the operational aspects of the school and have an informal forum in which to approach and chat with pupils and staff, as well as meeting with link departments to discuss relevant issues.

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GOVERNANCE STATEMENT (continued)

Finance and Audit Committee

The Finance and Audit Committee is a sub-committee of the main governing body to which the governors have delegated the detailed scrutiny of the trust's finances. It is not practicable for the academy to have a dedicated audit committee, so in line with EFA flexibility, the governing body discharges these requirements through the Finance and Audit Committee whose remit includes the functions of an audit committee. This work is in addition to the terms of reference of the committee, with overlapping or fully integrated membership.

The Finance and Audit Committee are responsible for:

- reviewing the risks to internal financial control at the academy;
- agreeing a programme of work that will address these risks, and
- informing the governance statement that accompanies the academy's annual accounts and, so far as is possible, providing assurance to the external auditors.

During the year, the Finance & Audit Committee has scrutinised and evaluated expenditure proposals with regard to: Condition Improvement Fund works to the Robertson Building windows and Aveling Roof; a new VLE platform; transformer works; and an operating lease renewal for the main photocopier. The Committee also hosted a session for Duncan Pickering LLB to discuss the practical implications of MAT conversion. The Committee continues to review Internal Audit and Health & Safety matters as standing items on their agenda.

Attendance at meetings in the year was as follows:

Governor	Meetings attended	Out of a possible
Venerable Canon B H Lucas, Chair of Governors	2	4
Mr S Shaw, Chair of Finance & Audit Committee	4	4
Mr M A Guest, Head Teacher	4	4
Mrs S A Davies, Staff Governor	4	4
Mr R J W Sampson	4	4
Mr T S Kelway	4	4

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

GOVERNANCE STATEMENT (continued)

REVIEW OF VALUE FOR MONEY

As Accounting Officer, the Head Teacher has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the governing body where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy has delivered improved value for money during the year by:

- improving educational results – careful budgeting, financial management and robust financial controls have allowed the academy to specifically direct resources, staffing and training to ensure that these have driven whole school improvement priorities and improved achievement and outcomes for our students;
- a systematic review of staffing – including re-modelling the academy's support staff structure to develop key personnel, whilst futureproofing the structure to make it both more affordable and effective in the longer term. This has been underpinned by robust performance management and targeted CPD to bring about staff changes in relentless pursuit of excellence in the quality of teaching;

with further work on:

- curriculum analysis to ensure that the curriculum is sufficiently wide and engaging for students, whilst being affordable. This has involved benchmarking staffing and other costs with local and national networks - collaborating on procurement where possible; and increasing links with the local community to generate future pupil numbers and additional lettings income.

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Sir William Robertson Academy for the year 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements.

CAPACITY TO HANDLE RISK

The governing body has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The governing body is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks, that has been in place for the year 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the governing body.

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

GOVERNANCE STATEMENT (continued)

THE RISK AND CONTROL FRAMEWORK

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the governing body;
- regular reviews by the Finance & Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The governing body has considered the need for a specific internal audit function and has continued to appoint Mr G Hornsby of SBM Consultancy as internal auditor.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. On a termly basis, the internal auditor reports to the governing body on the operation of the systems of control and on the discharge of the governing body's financial responsibilities.

The Internal Auditor delivers against a prescribed schedule of works (aligned to EFA guidance) and a written report was circulated to all members of the governing following each of his visits - no material control issues arose as a result of his work. The internal audit reports did, however, provide useful information for dialogue regarding future staffing structure models in light of the demographic roll and funding cut projections. Checks carried out in the current year included testing payroll and purchasing systems and testing control account / bank reconciliations.

REVIEW OF EFFECTIVENESS

As Accounting Officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditors;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Audit Committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the governing body on 7 December 2016 and signed on their behalf, by:

Venerable Canon B H Lucas
Chair of Governors

Mr M A Guest, Head Teacher
Accounting Officer

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Sir William Robertson Academy I have considered my responsibility to notify the academy trust governing body and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2015.

I confirm that I and the academy trust governing body are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2015.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the governing body and EFA.

Mr M A Guest
Accounting Officer

Date: 7 December 2016

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

STATEMENT OF GOVERNORS' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2016

The governors (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' report and the financial statements in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare financial statements for each financial year. Under company law the governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies' Accounts Direction 2015 to 2016;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the governing body on 7 December 2016 and signed on its behalf by:

Venerable Canon B H Lucas
Chair of Governors

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE GOVERNORS OF SIR WILLIAM ROBERTSON ACADEMY

We have audited the financial statements of Sir William Robertson Academy for the year ended 31 August 2016 which comprise the Statement of financial activities incorporating income and expenditure account, the Balance sheet, the Statement of cash flows and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinion we have formed.

RESPECTIVE RESPONSIBILITIES OF GOVERNORS AND AUDITORS

As explained more fully in the Statement of governors' responsibilities, the governors (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

SCOPE OF THE AUDIT OF THE FINANCIAL STATEMENTS

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the academy's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the governors; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Governors' report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

OPINION ON FINANCIAL STATEMENTS

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE GOVERNORS OF SIR WILLIAM ROBERTSON ACADEMY

OPINION ON OTHER MATTER PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion the information given in the Governors' report, incorporating the Strategic report, for the financial year for which the financial statements are prepared is consistent with the financial statements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Robert Anderson (Senior statutory auditor)

for and on behalf of

Streets Audit LLP

Chartered Accountants
& Statutory Auditor

Tower House
Lucy Tower Street
Lincoln
Lincs
LN1 1XW
14 December 2016

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

INDEPENDENT REPORTING AUDITORS' ASSURANCE REPORT ON REGULARITY TO SIR WILLIAM ROBERTSON ACADEMY AND THE EDUCATION FUNDING AGENCY

In accordance with the terms of our engagement letter and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2015 to 2016, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Sir William Robertson Academy during the year 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Sir William Robertson Academy and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Sir William Robertson Academy and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Sir William Robertson Academy and the EFA, for our work, for this report, or for the conclusion we have formed.

RESPECTIVE RESPONSIBILITIES OF SIR WILLIAM ROBERTSON ACADEMY'S ACCOUNTING OFFICER AND THE REPORTING AUDITORS

The accounting officer is responsible, under the requirements of Sir William Robertson Academy's funding agreement with the Secretary of State for Education, and the Academies Financial Handbook extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- A review of the academy's systems and controls and confirmation of the operation and effectiveness during the year;
- A review of expenditure to confirm the appropriateness and value for money; and
- A review of connected party arrangements, transactions and balances.

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Robert Anderson (Senior statutory auditor)

for and on behalf of

Streets Audit LLP

Chartered Accountants
& Statutory Auditor

Tower House
Lucy Tower Street
Lincoln
Lincs
LN1 1XW

14 December 2016

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2016**

	Note	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Total funds 2016 £	Total funds 2015 £
INCOME FROM:						
Donations and capital grants	2	20	-	522,514	522,534	18,409
Charitable activities	3	375,667	3,958,233	-	4,333,900	4,659,179
Other trading activities	4	480	-	-	480	645
Investments	5	4,110	44	-	4,154	4,711
TOTAL INCOME		380,277	3,958,277	522,514	4,861,068	4,682,944
EXPENDITURE ON:						
Charitable activities		383,081	4,102,098	60,180	4,545,359	4,735,517
TOTAL EXPENDITURE	6	383,081	4,102,098	60,180	4,545,359	4,735,517
NET INCOME / (EXPENDITURE) BEFORE TRANSFERS						
Transfers between Funds	15	(2,804) 6,914	(143,821) (6,914)	462,334 -	315,709 -	(52,573) -
NET INCOME / (EXPENDITURE) BEFORE OTHER GAINS AND LOSSES						
Actuarial gains/(losses) on defined benefit pension schemes	19	- -	(614,000)	-	(614,000)	18,000
NET MOVEMENT IN FUNDS		4,110	(764,735)	462,334	(298,291)	(34,573)
RECONCILIATION OF FUNDS:						
Total funds brought forward		6,590	7,968	9,240,732	9,255,290	9,289,863
TOTAL FUNDS CARRIED FORWARD		10,700	(756,767)	9,703,066	8,956,999	9,255,290

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)
REGISTERED NUMBER: 08208522

BALANCE SHEET
AS AT 31 AUGUST 2016

	Note	£	2016 £	£	2015 £
FIXED ASSETS					
Tangible assets	12		9,211,137		9,222,923
CURRENT ASSETS					
Debtors	13	69,206		71,473	
Cash at bank and in hand		1,517,811		1,121,665	
		<u>1,587,017</u>		<u>1,193,138</u>	
CREDITORS: amounts falling due within one year	14	<u>(122,155)</u>		<u>(106,771)</u>	
NET CURRENT ASSETS			<u>1,464,862</u>		<u>1,086,367</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			<u>10,675,999</u>		<u>10,309,290</u>
Defined benefit pension scheme liability	19		<u>(1,719,000)</u>		<u>(1,054,000)</u>
NET ASSETS INCLUDING PENSION SCHEME LIABILITIES			<u><u>8,956,999</u></u>		<u><u>9,255,290</u></u>
FUNDS OF THE ACADEMY					
Restricted funds:					
Restricted funds	15	962,233		1,061,968	
Restricted fixed asset funds	15	9,703,066		9,240,732	
		<u>10,665,299</u>		<u>10,302,700</u>	
Restricted funds excluding pension liability				<u>10,302,700</u>	
Pension reserve		<u>(1,719,000)</u>		<u>(1,054,000)</u>	
Total restricted funds			<u>8,946,299</u>		<u>9,248,700</u>
Unrestricted funds	15		<u>10,700</u>		<u>6,590</u>
TOTAL FUNDS			<u><u>8,956,999</u></u>		<u><u>9,255,290</u></u>

The financial statements were approved by the governors, and authorised for issue, on 7 December 2016 and are signed on their behalf, by:

Venerable Canon B H Lucas
Chair of Governors

Mr M A Guest, Head Teacher
Accounting Officer

The notes on pages 29 to 49 form part of these financial statements.

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2016

	Note	2016 £	2015 £
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	17	<u>(115,236)</u>	<u>48,379</u>
Cash flows from investing activities:			
Proceeds from the disposal of property, plant and equipment		-	7,495
Purchase of tangible fixed assets		(11,132)	(22,185)
Capital grants from the EFA		<u>522,514</u>	<u>17,809</u>
Net cash provided by investing activities		<u>511,382</u>	<u>3,119</u>
Change in cash and cash equivalents in the year		396,146	51,498
Cash and cash equivalents brought forward		<u>1,121,665</u>	<u>1,070,167</u>
Cash and cash equivalents carried forward	18	<u><u>1,517,811</u></u>	<u><u>1,121,665</u></u>

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

Sir William Robertson Academy constitutes a public benefit entity as defined by FRS 102.

First time adoption of FRS 102

These financial statements are the first financial statements of Sir William Robertson Academy prepared in accordance with Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (FRS 102) and the Charities SORP 2015 (SORP 2015). The financial statements of Sir William Robertson Academy for the year ended 31 August 2015 were prepared in accordance with previous Generally Accepted Accounting Practice ('UK GAAP') and SORP 2005.

Some of the FRS 102 recognition, measurement, presentation and disclosure requirements and accounting policy choices differ from previous UK GAAP. Consequently, the governors have amended certain accounting policies to comply with FRS 102 and SORP 2015.

Reconciliations to previous UK GAAP for the comparative figures are included in note 25.

1.2 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Education Funding Agency.

Investment income, gains and losses are allocated to the appropriate fund.

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES (continued)

1.3 Income

All income is recognised once the academy has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of financial activities incorporating income and expenditure account on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities incorporating income and expenditure account in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Charitable activities and Governance costs are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Going concern

The governors assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

SIR WILLIAM ROBERTSON ACADEMY
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES (continued)

1.6 Tangible fixed assets and depreciation

All freehold land and building asset additions in excess of £5,000 and all equipment and vehicle asset additions in excess of £1,000 are capitalised.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities incorporating income and expenditure account and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities incorporating income and expenditure account. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Tangible fixed assets are carried at cost, net of depreciation and any provision for impairment. Depreciation is not charged on freehold land. Depreciation is provided at rates calculated to write off the cost of fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Furniture and Equipment	-	7 years straight line
Motor Vehicles	-	7 years straight line

Freehold Buildings are not depreciated on the grounds of immateriality. Freehold Buildings are subject to regular maintenance and repair such that in the governors opinion the residual value is not materially different from the value in the financial statements and have a long useful economic life. The governors consider the need for impairment at each period end.

1.7 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the Bank.

1.8 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.9 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES (continued)

1.10 Cash at Bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.11 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.12 Financial instruments

The academy only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

1.13 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes and the assets are held separately from those of the academy.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 19, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES (continued)

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities incorporating income and expenditure account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.14 Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Tangible fixed assets are recognised at cost or valuation, less accumulated depreciation and any impairment. Depreciation takes place over the estimated useful life, down to the assessed residual value. The carrying amount of the academy's fixed assets is tested as soon as changed conditions show that a need for impairment has arisen.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

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2. INCOME FROM DONATIONS AND CAPITAL GRANTS

	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Total 2016 £	Total 2015 £
Capital grants	-	-	522,514	522,514	17,809
Donations	20	-	-	20	600
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total donations and capital grants	20	-	522,514	522,534	18,409

In 2015, of the total income from donations and capital grants, £600 was to unrestricted funds and £17,809 was to restricted funds.

3. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds 2016 £	Restricted funds 2016 £	Total 2016 £	Total 2015 £
EFA grants				
General Annual Grant (GAG)	-	3,508,353	3,508,353	3,833,935
Other EFA grants	-	129,721	129,721	136,549
	<hr/>	<hr/>	<hr/>	<hr/>
	-	3,638,074	3,638,074	3,970,484
Other government grants				
Local Authority grants	-	196,753	196,753	176,883
	<hr/>	<hr/>	<hr/>	<hr/>
	-	196,753	196,753	176,883
Other funding				
Other income	375,667	123,406	499,073	511,812
	<hr/>	<hr/>	<hr/>	<hr/>
	375,667	123,406	499,073	511,812
	<hr/>	<hr/>	<hr/>	<hr/>
	375,667	3,958,233	4,333,900	4,659,179

In 2015, of the total income from charitable activities, £363,357 was to unrestricted funds and £4,295,822 was to restricted funds.

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NOTES TO THE FINANCIAL STATEMENTS
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4. OTHER TRADING ACTIVITIES

	Unrestricted funds 2016 £	Restricted funds 2016 £	Total 2016 £	Total 2015 £
Lettings income	<u>480</u>	<u>-</u>	<u>480</u>	<u>645</u>

In 2015, of the total income from other trading activities, £645 was to unrestricted funds and £nil was to restricted funds.

5. INVESTMENT INCOME

	Unrestricted funds 2016 £	Restricted funds 2016 £	Total 2016 £	Total 2015 £
Bank interest	<u>4,110</u>	<u>44</u>	<u>4,154</u>	<u>4,711</u>

In 2015, of the total investment income, £4,661 was to unrestricted funds and £50 was to restricted funds.

6. EXPENDITURE

	Staff costs 2016 £	Premises 2016 £	Other costs 2016 £	Total 2016 £	Total 2015 £
Academy's educational operations:					
Direct costs	3,072,307	-	257,969	3,330,276	3,394,678
Support costs	376,638	185,619	652,826	1,215,083	1,340,839
	<u>3,448,945</u>	<u>185,619</u>	<u>910,795</u>	<u>4,545,359</u>	<u>4,735,517</u>

In 2016, of the total expenditure, £383,081 (2015 - £382,540) was to unrestricted funds and £4,160,978 (2015 - £4,352,977) was to restricted funds.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

7. CHARITABLE ACTIVITIES

	Total 2016 £	<i>Total 2015 £</i>
DIRECT COSTS - EDUCATIONAL OPERATIONS		
Teaching and educational support staff salaries	2,408,360	2,461,272
Teaching and educational support staff national insurance	199,895	184,618
Teaching and educational support staff pensions	373,397	338,810
Staff recruitment and development	32,604	33,709
Educational supplies and consultancy	99,559	128,800
Exam fees	92,116	82,475
Other direct costs	124,345	164,994
	3,330,276	<i>3,394,678</i>
SUPPORT COSTS - EDUCATIONAL OPERATIONS		
Support staff salaries	277,155	310,103
Support staff national insurance	13,917	11,691
Support staff pensions	85,566	97,681
Depreciation	22,918	21,569
Pension finance cost	40,000	38,000
Maintenance of premises and equipment	91,237	109,569
Rates	14,259	14,231
Water rates	6,268	6,106
Energy	53,036	62,307
Catering	110,997	118,116
Insurance	20,729	22,309
Travel and subsistence including school transport	192,351	190,531
Operating lease rentals	6,769	5,253
Technology costs	63,352	73,495
Other support costs	200,219	239,384
Governance costs	16,310	20,494
	1,215,083	<i>1,340,839</i>
	4,545,359	<i>4,735,517</i>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

8. NET INCOMING RESOURCES/(RESOURCES EXPENDED)

This is stated after charging:

	2016	<i>2015</i>
	£	£
Depreciation of tangible fixed assets:		
- owned by the academy	22,918	<i>21,569</i>
Auditors' remuneration - audit	7,000	<i>6,000</i>
Auditors' remuneration - other services	1,050	<i>1,050</i>
Operating lease rentals	6,769	<i>5,253</i>
	=====	=====

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

9. STAFF COSTS

Staff costs were as follows:

	2016	<i>2015</i>
	£	£
Wages and salaries	2,685,515	<i>2,771,375</i>
Social security costs	213,812	<i>196,309</i>
Operating costs of defined benefit pension schemes	458,963	<i>436,491</i>
	3,358,290	<i>3,404,175</i>
Supply teacher costs	67,455	<i>69,312</i>
Staff restructuring costs	23,200	<i>60,054</i>
	3,448,945	<i>3,533,541</i>

The average number of persons employed by the academy during the year was as follows:

	2016	<i>2015</i>
	No.	No.
Teachers	49	<i>48</i>
Admin and Support	61	<i>65</i>
Management	7	<i>7</i>
	117	<i>120</i>

Average headcount expressed as a full time equivalent:

	2016	<i>2015</i>
	No.	No.
Teachers	43	<i>45</i>
Admin and Support	42	<i>41</i>
Management	7	<i>7</i>
	92	<i>93</i>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2016	<i>2015</i>
	No.	No.
In the band £90,001 - £100,000	1	<i>1</i>

The employee above participated in the Teachers' Pension Scheme.

Included within staff restructuring costs above are non-statutory / non-contractual severance payments totalling £23,200 (2015 - £16,287). Individually, the payments made were £13,200 and £10,000.

The key management personnel of the academy comprise the governors and the senior leadership team on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy was £542,084 (2015 - £514,946).

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NOTES TO THE FINANCIAL STATEMENTS
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10. GOVERNORS' AND OFFICERS' INSURANCE

The academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the governors and officers indemnity element from the overall cost of the RPA scheme.

11. GOVERNORS' REMUNERATION AND EXPENSES

During the year retirement benefits were accruing to 4 governors (2015 - 4) in respect of defined benefit pension schemes.

One or more governors has been paid remuneration or has received other benefits from an employment with the academy. The Head Teacher and other staff governors only receive remuneration in respect of services they provide undertaking the roles of Head Teacher and other staff members under their contracts of employment, and not in respect of their role as governors. The value of governors' remuneration and other benefits for the period they were governors was as follows:

		2016	<i>2015</i>
		£	£
Mrs S A Davies, Staff Governor	Remuneration	50,000-55,000	<i>50,000-55,000</i>
	Pension contributions paid	5,000-10,000	<i>5,000-10,000</i>
Miss E Bennett, Staff Governor	Remuneration	40,000-45,000	<i>40,000-45,000</i>
	Pension contributions paid	5,000-10,000	<i>5,000-10,000</i>
Mrs L R Donnelly, Staff Governor	Remuneration	15,000-20,000	<i>5,000-10,000</i>
	Pension contributions paid	0-5,000	<i>0-5,000</i>
Mr M A Guest, Head Teacher	Remuneration	90,000-95,000	<i>90,000-95,000</i>
	Pension contributions paid	15,000-20,000	<i>15,000-20,000</i>

During the year, no governors received any benefits in kind (2015 - £NIL).

During the year ended 31 August 2016, expenses totalling £589 (2015 - £48) were reimbursed to 3 governors (2015 - 1).

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NOTES TO THE FINANCIAL STATEMENTS
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12. TANGIBLE FIXED ASSETS

	Freehold Land and Buildings £	Furniture and Equipment £	Motor Vehicles £	Total £
Cost				
At 1 September 2015	9,111,000	145,329	8,000	9,264,329
Additions	-	11,132	-	11,132
At 31 August 2016	<u>9,111,000</u>	<u>156,461</u>	<u>8,000</u>	<u>9,275,461</u>
Depreciation				
At 1 September 2015	-	37,977	3,429	41,406
Charge for the year	-	21,775	1,143	22,918
At 31 August 2016	<u>-</u>	<u>59,752</u>	<u>4,572</u>	<u>64,324</u>
Net book value				
At 31 August 2016	<u>9,111,000</u>	<u>96,709</u>	<u>3,428</u>	<u>9,211,137</u>
<i>At 31 August 2015</i>	<u>9,111,000</u>	<u>107,352</u>	<u>4,571</u>	<u>9,222,923</u>

Freehold Land and Buildings are stated at the valuation provided to the academy by the EFA on conversion. The valuation includes land of £1,561,000 (2015 - £1,561,000) which is not depreciable.

13. DEBTORS

	2016 £	2015 £
Trade debtors	10,456	15,880
VAT recoverable	13,979	9,377
Other debtors	719	-
Prepayments and accrued income	44,052	46,216
	<u>69,206</u>	<u>71,473</u>

14. CREDITORS: Amounts falling due within one year

	2016 £	2015 £
Trade creditors	39,360	51,599
Accruals and deferred income	82,795	55,172
	<u>122,155</u>	<u>106,771</u>

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14. CREDITORS: Amounts falling due within one year (continued)

	2016	<i>2015</i>
	£	£
Deferred income		
Deferred income at 1 September	33,126	<i>7,037</i>
Resources deferred during the year	56,336	<i>33,126</i>
Amounts released from previous years	(33,126)	<i>(7,037)</i>
	<hr/>	<hr/>
Deferred income at 31 August	56,336	<i>33,126</i>
	<hr/> <hr/>	<hr/> <hr/>

At the balance sheet date, the academy had received Rates Relief in advance of payments made, transport income relating to the Autumn term and Bursary funding not claimed.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

15. STATEMENT OF FUNDS

	Brought Forward £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Carried Forward £
Unrestricted funds						
General Funds	6,590	380,277	(383,081)	6,914	-	10,700
Restricted funds						
General Annual Grant (GAG)	1,018,747	3,508,353	(3,593,137)	(6,914)	-	927,049
Other EFA grants	-	129,721	(129,721)	-	-	-
Other government grants	-	196,753	(196,753)	-	-	-
Other restricted income	-	90	(90)	-	-	-
School fund	43,221	123,360	(131,397)	-	-	35,184
Pension reserve	(1,054,000)	-	(51,000)	-	(614,000)	(1,719,000)
	<u>7,968</u>	<u>3,958,277</u>	<u>(4,102,098)</u>	<u>(6,914)</u>	<u>(614,000)</u>	<u>(756,767)</u>
Restricted fixed asset funds						
Unspent EFA grants	17,809	16,909	(6,677)	(11,132)	-	16,909
Assets transferred on conversion	9,115,571	-	(1,143)	-	-	9,114,428
Capital expenditure from GAG	83,792	-	(16,164)	-	-	67,628
Capital expenditure from LA grants	9,616	-	(2,064)	-	-	7,552
Capital expenditure from EFA grants	13,944	-	(3,547)	11,132	-	21,529
CIF grants	-	505,605	(30,585)	-	-	475,020
	<u>9,240,732</u>	<u>522,514</u>	<u>(60,180)</u>	<u>-</u>	<u>-</u>	<u>9,703,066</u>
Total restricted funds	<u>9,248,700</u>	<u>4,480,791</u>	<u>(4,162,278)</u>	<u>(6,914)</u>	<u>(614,000)</u>	<u>8,946,299</u>
Total of funds	<u><u>9,255,290</u></u>	<u><u>4,861,068</u></u>	<u><u>(4,545,359)</u></u>	<u><u>-</u></u>	<u><u>(614,000)</u></u>	<u><u>8,956,999</u></u>

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds:

General funds - those resources which may be used towards meeting any of the objects of the academy at the discretion of the governors. These have not been designated for particular purposes.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

15. STATEMENT OF FUNDS (continued)

Restricted funds:

General Annual Grant (GAG) - made up of a number of different funding streams from the EFA, all of which are to be used to cover the running costs of the academy.

Other EFA grants - represent EFA grants received for specific purposes.

Other government grants - represent Local Authority grants received for specific purposes.

Other restricted funds / School fund - represents other income received which must be used for the specific purposes intended.

Pension reserve - represents the current deficit balance of the Local Government Pension Scheme (LGPS).

Restricted fixed asset funds:

Unspent EFA grants - represents unspent grants received for which the specific purpose of capital expenditure has been imposed by the funder.

Assets transferred on conversion - represents land, buildings and other assets transferred to the academy by the Local Authority upon conversion.

Capital expenditure from GAG / LA / EFA grants - represents the net book value of fixed assets acquired using GAG income, Local Authority grants and DFC grants from the EFA.

CIF grants - represents specific funding claimed by the academy for large maintenance projects required to academy buildings.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2016.

16. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Total funds 2016 £	<i>Total funds 2015 £</i>
Tangible fixed assets	-	-	9,211,137	9,211,137	9,222,923
Current assets	10,700	1,084,388	491,929	1,587,017	1,193,138
Creditors due within one year	-	(122,155)	-	(122,155)	(106,771)
Provisions for liabilities and charges	-	(1,719,000)	-	(1,719,000)	(1,054,000)
	<u>10,700</u>	<u>(756,767)</u>	<u>9,703,066</u>	<u>8,956,999</u>	<u>9,255,290</u>

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17. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2016	2015
	£	£
Net income/(expenditure) for the year (as per Statement of financial activities)	315,709	(52,573)
Adjustment for:		
Depreciation charges	22,918	21,569
Profit on the disposal of fixed assets	-	(547)
Decrease in debtors	2,267	43,566
Increase/(decrease) in creditors	15,384	(827)
Capital grants from the EFA and other capital income	(522,514)	(17,809)
Defined benefit pension scheme cost less contributions payable	11,000	17,000
Defined benefit pension scheme finance cost	40,000	38,000
Net cash (used in)/provided by operating activities	(115,236)	48,379

18. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2016	2015
	£	£
Cash in hand	1,033,690	640,844
Notice deposits (less than 3 months)	484,121	480,821
Total	1,517,811	1,121,665

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NOTES TO THE FINANCIAL STATEMENTS
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19. PENSION COMMITMENTS

The academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Lincolnshire County Council. Both are defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge (currently 14.1%)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS will be as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £288,000 (2015 - £264,000).

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19. PENSION COMMITMENTS (continued)

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2016 was £195,000 (2015 - £184,000), of which employer's contributions totalled £160,000 (2015 - £156,000) and employees' contributions totalled £35,000 (2015 - £28,000). The agreed contribution rates for future years are 21% for employers and a maximum of 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The academy has entered into an agreement with the governors to make additional contributions each year. The academy anticipates making additional contributions for the next year. Total additional contributions made during the year were £33,420 (2015 - £32,415).

Principal actuarial assumptions:

	2016	<i>2015</i>
Discount rate for scheme liabilities	2.10 %	<i>3.80 %</i>
Rate of increase in salaries	3.60 %	<i>4.10 %</i>
Rate of increase for pensions in payment / inflation	2.10 %	<i>2.70 %</i>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2016	<i>2015</i>
Retiring today		
Males	22.2 years	<i>22.2 years</i>
Females	24.4 years	<i>24.4 years</i>
Retiring in 20 years		
Males	24.5 years	<i>24.5 years</i>
Females	26.8 years	<i>26.8 years</i>

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FOR THE YEAR ENDED 31 AUGUST 2016

19. PENSION COMMITMENTS (continued)

The academy's share of the assets in the scheme was:

	Fair value at 31 August 2016 £	<i>Fair value at 31 August 2015 £</i>
Equities	1,118,000	778,000
Bonds	189,000	135,000
Property	145,000	125,000
Cash	-	-
	<u>1,452,000</u>	<u>1,038,000</u>
Total market value of assets	<u>1,452,000</u>	<u>1,038,000</u>

The amounts recognised in the Statement of financial activities incorporating income and expenditure account are as follows:

	2016 £	<i>2015 £</i>
Current service cost (net of employee contributions)	(171,000)	<i>(173,000)</i>
Net interest cost	(40,000)	<i>(38,000)</i>
	<u>(211,000)</u>	<u><i>(211,000)</i></u>
Total	<u>(211,000)</u>	<u><i>(211,000)</i></u>
Actual return on scheme assets	<u>225,000</u>	<u><i>22,000</i></u>

Movements in the present value of the defined benefit obligation were as follows:

	2016 £	<i>2015 £</i>
Opening defined benefit obligation	2,092,000	<i>1,859,000</i>
Current service cost	171,000	<i>173,000</i>
Interest cost	83,000	<i>72,000</i>
Contributions by employees	35,000	<i>28,000</i>
Changes in financial assumptions / other experience	796,000	<i>(29,000)</i>
Estimated benefits paid	(6,000)	<i>(11,000)</i>
	<u>3,171,000</u>	<u><i>2,092,000</i></u>
Closing defined benefit obligation	<u>3,171,000</u>	<u><i>2,092,000</i></u>

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FOR THE YEAR ENDED 31 AUGUST 2016

19. PENSION COMMITMENTS (continued)

Movements in the fair value of the academy's share of scheme assets:

	2016 £	2015 £
Opening fair value of scheme assets	1,038,000	842,000
Interest income	43,000	34,000
Return on plan assets (excluding net interest)	182,000	(11,000)
Contributions by employer	160,000	156,000
Contributions by employees	35,000	28,000
Estimated benefits paid	(6,000)	(11,000)
	<hr/>	<hr/>
Closing fair value of scheme assets	<u>1,452,000</u>	<u>1,038,000</u>

20. OPERATING LEASE COMMITMENTS

At 31 August 2016 the total of the academy's future minimum lease payments under non-cancellable operating leases was:

	2016 £	2015 £
Amounts payable:		
Within 1 year	4,021	4,934
Between 1 and 5 years	3,969	1,227
	<hr/>	<hr/>
Total	<u>7,990</u>	<u>6,161</u>

21. CONTINGENT LIABILITIES

In the event of Sir William Robertson Academy ceasing to operate as an academy, provisions are included in the funding agreement relating to the clawback of assets and monies paid to the academy.

22. RELATED PARTY TRANSACTIONS

Owing to the nature of the academy's operations and the composition of the board of governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

SSAT (The Schools Network) Limited ("SSAT")

Mrs S M Paddock, a governor, is also a minority shareholder of SSAT and accordingly is not covered by the connected party rules. During the year, the academy invoiced SSAT for £nil (2015 - £300). The balance outstanding at the year end is £nil (2015 - £300) and included within trade debtors. The academy also received net invoices of £4,123 (2015 - £1,065). The balance outstanding at the year end is £1,500 (2015 - £nil) and included within trade creditors.

SIR WILLIAM ROBERTSON ACADEMY
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

23. AGENCY ARRANGEMENTS

During the year, the academy acted as agent in respect of 16-18 Bursary funding received from the EFA. The academy received 16-18 Bursary funding of £8,797 and expended £4,409. A total balance of £4,974 is included within deferred income.

24. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

25. FIRST TIME ADOPTION OF FRS 102

It is the first year that the academy has presented its financial statements under SORP 2015 and FRS 102. The following disclosures are required in the year of transition. The last financial statements prepared under previous UK GAAP were for the year ended 31 August 2015 and the date of transition to FRS 102 and SORP 2015 was therefore 1 September 2014. As a consequence of adopting FRS 102 and SORP 2015, a number of accounting policies have changed to comply with those standards.

The policies applied under the academy's previous accounting framework are not materially different to FRS 102 and have not impacted on funds or net income/expenditure.