



SIR WILLIAM ROBERTSON
ACADEMY

Year 10 (GCSE RS Revision)

Revision has begun!

INSTRUCTIONS - You **MUST** consolidate (break down, make them more brief) your notes onto A4 lined paper/ coloured paper/flash cards on the following topics under the following headings. Use your class notes, sheets etc to do this. You **MUST** staple the A4 sheets together and highlight any key words/terms.



- You should be spending at least 4 hours a week revision for your Religious Studies exams.

Use your revision checklist/revision booklets to highlight any areas you may be struggling with to focus your revision.

Component 1 Paper

- Christian Beliefs and Teachings
 - Christian Practices
 - Buddhist Beliefs and Teachings
 - Buddhist Practices
- Monday 14th May (PM)

Component 2 Paper

- Relationships and Families
 - Religion and Life
 - Religion, Peace and Conflict
 - Religion, Human Rights and Social Justice
- Wednesday 16th May (PM)

Spaced Revision

Examiners Reports
Web Crawling
Highlighting
Reading Notes
Mark Schemes
Annotations



Choose a set of exam questions (short answer) or a single longer answer question to answer without using your notes. Peer mark or Self mark BEFORE discussing it with your teacher



Getting it – just need to practise



Don't get it – so start here

Got it – review before the exam

Spider Webs
Mind Maps
Quizzes
Posters
Flash Cards
Mini Saga
Essay Plans
Revision Guides
Learning Grid

PLUS MANY MANY MORE.....

10 question fact check quiz
70% or more go to Step 6
Less than 70% go back to step 2

Week Commencing	In class learning	Revision Session Learning	Independent Revision at Home
20/11/17	Religion and Life	Buddhist Beliefs and Teachings Part 1	Cristian Beliefs and Teachings Part 1
27/11/17	Religion and Life	Buddhist Beliefs and Teachings Part 2	Cristian Beliefs and Teachings Part 2
04/12/17	Religion and Life	Buddhist Practices Part 1	Christian Practices Part 1
11/12/17	Religion and Life	Buddhist Practices Part 2	Christian Practices Part 2
18/12/17	Christmas Break		Buddhist Beliefs and Teachings Part 1
25/12/17			Buddhist Beliefs and Teachings Part 2
01/01/18	Religion, Human Rights and Social Justice	Cristian Beliefs and Teachings Part 1	Buddhist Practices Part 1
08/01/18	Religion, Human Rights and Social Justice	Cristian Beliefs and Teachings Part 2	Buddhist Practices Part 2
15/01/18	Religion, Human Rights and Social Justice	Christian Practices Part 1	Religion Peace and Conflict Part 1
22/01/18	Religion, Human Rights and Social Justice	Christian Practices Part 2	Religion Peace and Conflict Part 2
29/01/18	Religion, Human Rights and Social Justice	Religion Peace and Conflict Part 1	Religion Peace and Conflict Part 1
05/02/18	Religion, Human Rights and Social Justice	Religion Peace and Conflict Part 2	Religion Peace and Conflict Part 2

A.S.P.I.R.E

Achieve Support

Pursue Involve

Respect Extend

12/02/18	February Half Term		Religion Peace and Conflict Part 1
19/02/18	Christian Beliefs and Teachings	Religion Peace and Conflict Part 1	Religion Peace and Conflict Part 2
26/02/18 Ski Trip	Christian Practices	Religion Peace and Conflict Part 2	Religion, Human Rights and Social Justice Part 1
05/03/18	Buddhist Beliefs and Teachings	Religion Peace and Conflict Part 1	Religion, Human Rights and Social Justice Part 2
12/03/18	Buddhist Practices	Religion Peace and Conflict Part 2	Christian Beliefs and Teachings
19/03/18	Work Experience		
26/03/18	Religion, Peace and Conflict	Religion, Human Rights and Social Justice Part 1	Christian Practices
02/04/18	Easter Break		Buddhist Beliefs and Teachings
09/04/18			Buddhist Practices
16/04/18	Relationships and Family	Religion, Human Rights and Social Justice Part 2	Religion, Peace and Conflict
23/04/18	Religion and Lift	General Revision/ Exam Technique	Relationships and Family
30/04/18	Religion, Human Rights and Social Justice	General Revision/ Exam Technique	Religion and Lift
07/05/18	General Revision/ Exam Technique	General Revision/ Exam Technique	Religion, Human Rights and Social Justice
14/05/18	Component 1 Exam (Christianity and Buddhist) - 14 th May Component 2 Exam (Themes) - 16 th May		

A.S.P.I.R.E

Achieve Support

Pursue Involve

Respect Extend

Component 1 - Revision has begun

- Christian Beliefs and Teachings
- Christian Practices
- Buddhist Beliefs and Teachings
- Buddhist Practices



Christianity - Beliefs and Teachings Part 1 - Key beliefs

The nature of God

- Description of God as omnipotent, loving and just (at least the DEFINITIONS)
- At least TWO beliefs about the nature of God
- At least ONE teaching/quote about God being omnipotent, loving and just
- At least ONE way the teachings of God being omnipotent, loving and just influences Christians' lives

The problem of evil and suffering

- Reasons why there is evil and suffering in the world
- At least TWO beliefs about suffering and evil
- At least ONE teaching/quote about evil and suffering
- At least ONE way the problem evil and suffering influences Christians

The oneness of God and the Trinity

- Description of the Trinity and the Father, Son and Holy Spirit (at least the DEFINITIONS)
- At least TWO beliefs about the trinity
- At least ONE teaching/quote about the Trinity/the Father, Son and Holy Spirit
- At least ONE way the teachings of the Trinity influences Christians' lives

Different Christian beliefs about creation

- Description of creation from Genesis
- Description of creation from John
- At least TWO beliefs about creation
- At least ONE teaching/quote about Creation
- At least ONE way the teachings of Creation influences Christians' lives

Different Christian beliefs about the afterlife and their importance

- Description of resurrection, life after death, judgement, heaven and hell (at least the DEFINITIONS)
- At least TWO beliefs about the afterlife
- At least ONE teaching/quote about resurrection and life after death; judgement, heaven and hell
- At least ONE way the teachings of the afterlife influences Christians' lives

Christianity - Beliefs and Teachings Part 2 - Jesus Christ and salvation

The incarnation and Jesus as the Son of God

- Description of incarnation (at least the DEFINITION)
- At least TWO beliefs about the incarnation
- At least ONE teaching/quote about Jesus as the son of God
- At least ONE way the teachings of the incarnation and Jesus as the son of God influences the lives of Christians

The crucifixion, resurrection and ascension

- Description of crucifixion, resurrection and ascension (at least the DEFINITIONS)
- At least TWO beliefs about the crucifixion, resurrection and ascension
- At least ONE teaching/quote about crucifixion, resurrection and ascension
- At least ONE way the crucifixion, resurrection and ascension influences Christians

Sin and original sin

- Description of Sin and original sin (at least the DEFINITIONS)
- At least TWO beliefs about sin and original sin
- At least ONE teaching/quote about sin and original sin
- At least ONE way the teachings of sin and original sin influences Christians' lives

The means of salvation, including law, grace and Spirit

- Description of salvation, law, grace and Spirit (at least the DEFINITIONS)
- At least TWO beliefs about salvation
- At least ONE teaching/quote about salvation
- At least ONE way the teachings of salvation influences Christians' lives

The role of Christ in salvation including the idea of atonement.

- Description of atonement and how Christ helped salvation (at least the DEFINITIONS)
- At least TWO beliefs about atonement and the role of Jesus in salvation
- At least ONE teaching/quote about atonement and the role of Jesus in salvation
- At least ONE way the teachings of atonement influences Christians' lives

Christianity - Practices Part 1 - Worship and festivals

Worship and its significance

- Description of liturgical, non-liturgical and informal, including the use of the Bible and private worship. (at least the DEFINITIONS)
- At least TWO beliefs about worship
- At least ONE teaching/quote about worship
- At least ONE way worshipping is important to Christians' lives

Prayer and its significance

- Description of prayer, the Lord's Prayer, set prayers and informal prayer (at least the DEFINITIONS)
- At least TWO beliefs about prayer
- At least ONE teaching/quote about prayer
- At least ONE way praying is important to Christians' lives

The sacrament of baptism and its significance for Christians

- Description of baptism - infant and believer's (at least the DEFINITIONS)
- At least TWO different beliefs about baptism
- At least ONE teaching/quote about baptism
- At least ONE way baptism is important to Christians' lives

The sacrament of eucharist (Holy Communion) and its significance for Christians

- Description the eucharist (holy communion) (at least the DEFINITION)
- At least TWO different ways the eucharist is carried out and its interpretation
- At least ONE teaching/quote about eucharist
- At least ONE way the eucharist is important to Christians' lives

The role of pilgrimage

- Description of pilgrimage (at least the DEFINITION)
- At least TWO contrasting examples - Lourdes and Iona
- At least ONE teaching/quote about pilgrimage
- At least ONE way pilgrimage is important to Christians' lives

The celebrations of Christmas and Easter

- Description of Christmas and Easter (at least the DEFINITIONS)
- At least TWO ways of celebrating Christmas and Easter
- At least ONE teaching/quote about Christmas and Easter
- At least ONE Christmas and Easter is important to Christians' lives

Christianity - Practices Part 2 - The role of the church in the local and worldwide community

The role of the Church in the local community - food banks

- Description of food banks (at least the DEFINITION)
- At least TWO roles of food banks
- At least ONE teaching/quote helping the community
- At least ONE way the role of church influences Christians' lives in the local community

The role of the Church in the local community - street pastors

- Description of street pastors (at least the DEFINITION)
- At least TWO roles of street pastors
- At least ONE teaching/quote helping the community
- At least ONE way the role of church influences Christians' lives in the local community

The place of mission, evangelism and Church growth.

- Description of mission, evangelism and Church growth (at least the DEFINITIONS)
- At least TWO beliefs about mission, evangelism and Church growth
- At least ONE teaching/quote mission
- At least ONE way mission is important to Christians

The importance of the worldwide Church - working for reconciliation

- Description of working for reconciliation (at least the DEFINITION)
- At least TWO ways the Church works for reconciliation
- At least ONE teaching/quote about reconciliation
- At least ONE way reconciliation is important to Christians' lives

The importance of the worldwide Church - how Christian churches respond to persecution

- Description of persecution (at least the DEFINITION)
- At least TWO ways the Christian churches respond to persecution
- At least ONE teaching/quote about responding to persecution
- At least ONE way responding to persecution important to Christians' lives

The importance of the worldwide Church - the work of Catholic Agency For Overseas Development (CAFOD)

- Description of Catholic Agency For Overseas Development (CAFOD)
- At least TWO ways Catholic Agency For Overseas Development (CAFOD) helps
- At least ONE teaching/quote about helping/charity
- At least ONE way helping is important to Christians' lives

Buddhism - Beliefs and Teachings Part 1 - Key beliefs

The Dhamma (Dharma)

- Description of the dharma (at least the DEFINITIONS)
- At least TWO beliefs about the Dhamma and dependent arising
- At least ONE teaching/quote about the Dhamma and dependent arising
- At least ONE way the teachings of the Dhamma and dependent arising influences Buddhists

The Three Marks of Existence

- Description of anicca, anatta and dukkha (at least the DEFINITIONS)
- At least TWO beliefs about anicca, anatta and dukkha
- At least ONE teaching/quote about anicca, anatta and dukkha
- At least ONE way the teachings of the anicca, anatta and dukkha influences Buddhists

The human personality (Theravada)

- Description of the Five Aggregates (skandhas) of form (at least the DEFINITIONS)
- At least TWO beliefs the Five Aggregates
- At least ONE teaching/quote about the Five Aggregates
- At least ONE way the teachings of the Five Aggregates influences Buddhists' lives

The human personality (Mahayana)

- Description of sunyata, Buddhahood and Buddha-nature
- At least TWO beliefs about sunyata, the possibility of attaining Buddhahood and Buddha-nature
- At least ONE teaching/quote about sunyata, the possibility of attaining Buddhahood and Buddha-nature
- At least ONE way the beliefs of sunyata, Buddhahood and Buddha-nature influences Buddhists

Human destiny

- Description of the different ideals in Theravada and Mahayana traditions
- Description of Arhat (a 'perfected person') and Bodhisattva ideals
- At least TWO beliefs about human destiny
- At least ONE teaching/quote about human destiny
- At least ONE way the beliefs about human destiny influences Buddhists

Buddhahood and the Pure Land

- Description of Buddhahood
- Description of the Pure land
- At least TWO beliefs about Buddhahood and the Pure Land
- At least ONE teaching/quote about Buddhahood and the Pure Land
- At least ONE way the beliefs about Buddhahood and the Pure Land influences Buddhists

Buddhism - Beliefs and Teachings Part 2 - The Buddha and the Four Noble Truths

The Buddha's life and its significance

- Description of the birth of the Buddha and his life of luxury
- At least TWO beliefs about the birth of the Buddha and his life of luxury
- At least ONE teaching/quote about the birth of the Buddha and his life of luxury
- At least ONE way the teachings of the birth of the Buddha and his life of luxury influences Buddhists

The Four Sights

- Description of the Four Sights - illness, old age, death and a holy man
- At least TWO beliefs about The Four Sights
- At least ONE teaching/quote about The Four Sights
- At least ONE way the teachings of The Four Sights influences Buddhists

The Buddha's ascetic life

- Description of the Buddha's ascetic life
- At least TWO beliefs about the Buddha's ascetic life
- At least ONE teaching/quote about the Buddha's ascetic life
- At least ONE way the teachings of the Buddha's ascetic life influences Buddhists' lives

The Buddha's Enlightenment

- Description of how the Buddha reached Enlightenment
- At least TWO beliefs about the Buddha's Enlightenment
- At least ONE teaching/quote about the Buddha's Enlightenment
- At least ONE way the beliefs of the Buddha's Enlightenment influences Buddhists

The Four Noble Truths

- Description of the Four Noble Truths (at least the DEFINITIONS)
- At least TWO beliefs about the Four Noble Truths
- At least ONE teaching/quote about the Four Noble Truths
- At least ONE way the beliefs about the Four Noble Truths influences Buddhists

The Three Poisons

- Description of the Three Poisons (at least the DEFINITIONS)
- At least TWO beliefs about the Three Poisons
- At least ONE teaching/quote about the Three Poisons
- At least ONE way the beliefs about the Three Poisons influences Buddhists

The Eight-fold Path

- Description of the Eight-fold Path (at least the DEFINITIONS)
- At least TWO beliefs about the Eight-fold Path
- At least ONE teaching/quote about the Eight-fold Path
- At least ONE way the beliefs about the Eight-fold Path influences Buddhists

Buddhist - Practices Part 1 - Worship and festivals

Nature, use and importance of Buddhist places of worship

- Description of shrines, temples and monasteries (at least the DEFINITIONS)
- Description of halls for meditation or learning (gompas) and their key features including Buddha rupa, artefacts and offerings
- At least TWO beliefs about worship
- At least ONE teaching/quote about worship
- At least ONE way worshipping is important to Buddhists' lives

Puja

- Description of Puja (at least the DEFINITIONS)
- At least TWO beliefs about the significance of Puja
- At least ONE teaching/quote about Puja
- At least ONE way Puja is important to Buddhists

Meditation

- Description of meditation - Samatha, Vipassana and the visualisation of Buddhas and Bodhisattvas (at least the DEFINITIONS)
- At least TWO different beliefs about meditation
- At least ONE teaching/quote about meditation
- At least ONE way meditation is important to a Buddhist

Ceremonies and rituals associated with death and mourning

- Description of ceremonies and rituals in Theravada communities and in Japan and Tibet.
- At least TWO different ways the ceremonies and rituals are carried out
- At least ONE teaching/quote about ceremonies and rituals
- At least ONE way the ceremonies and rituals are significant

Festivals and retreats

- Description of Wesak and Parinirvana Day (at least the DEFINITION)
- At least TWO ways Wesak and Parinirvana Day are carried out
- At least ONE teaching/quote about Wesak and Parinirvana Day
- At least ONE way Wesak and Parinirvana Day are important to Buddhists

Buddhism - Practices Part 2 - Buddhist ethics

Teachings of Karma (kamma)

- Description of karma and rebirth (at least the DEFINITION)
- At least TWO beliefs on karma and rebirth
- At least ONE teaching/quote about karma and rebirth
- At least ONE way karma and rebirth influences Buddhist ethics

Teachings of Compassion (karuna)

- Description of compassion (at least the DEFINITION)
- At least TWO beliefs about compassion
- At least ONE teaching/quote karuna
- At least ONE way the teachings on compassion influences Buddhists

Teaching of loving kindness (metta)

- Description of metta (at least the DEFINITIONS)
- At least TWO beliefs about metta
- At least ONE teaching/quote on metta
- At least ONE way metta is important to Buddhists

The five moral precepts

Description of The five moral precepts (at least the DEFINITION)

- At least TWO ways the Church works for reconciliation
- At least ONE teaching/quote about reconciliation
- At least ONE way reconciliation is important to Christians' lives

The six perfections

- Description of the six perfections (at least the DEFINITION)
- At least TWO ways the six perfections are important
- At least ONE teaching/quote about the six perfections
- At least ONE way the six perfections influences Buddhists

Component 2 - Revision has begun

- Relationships and Family
 - Religion and Life
- Religion, Peace and Conflict
- Religion, Human Rights and Social Justice



Themes - Relationships and Family: Part 1 Sex, marriage and divorce

Human Sexuality

- Description of heterosexual and homosexual relationships (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about heterosexual and homosexual relationships
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about heterosexual and homosexual relationships

Sexual relationships before and outside of marriage

- Description of sex before marriage and sex outside of marriage (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about sex before marriage
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about sex before marriage
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about sex outside of marriage (adultery)
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about sex outside of marriage (adultery)

Contraception and family planning

- Description of contraception and family planning (at least the DEFINITIONS)
- At least TWO reasons for using contraception
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about contraception
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about contraception
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about family planning
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about family planning

The nature and purpose of marriage

- Description of the nature and purpose of marriage (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about marriage
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about marriage

Same-sex marriage and cohabitation

- Description of same-sex marriage and cohabitation (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about same sex marriages
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about same sex marriages
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about cohabitation
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about cohabitation

Divorce

- Description of divorce (at least the DEFINITION)
- At least TWO reasons why people get divorced
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about divorce
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about divorce

Themes - Relationships and Family: Part 2 Families and gender equality

The Nature of Families

- Description of the role of parents and children; extended families and the nuclear family (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about the nature of families
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about the nature of families

The Purpose of Families

- Description of procreation; stability and the protection of children; educating children in a faith (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about the purpose of families
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about the purpose of families

Same-sex parents and polygamy

- Description of same-sex parents and polygamy (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about same-sex parents
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about same-sex parents
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about polygamy
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about polygamy

The role of men and women

- Description of the role of men and women
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about role of men and women
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about role of men and women

Gender Equality and Prejudice

- Description of gender equality and prejudice (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about gender equality
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about gender equality
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about gender prejudice
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about gender prejudice
- Examples of gender equality and prejudice

Themes - Religion and Life : Part 1 The origins and value of the universe

Origins of the universe

- Description of the Big Bang and Creationist stories (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about the origins of the universe
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about the origins of the universe

The value of the world and the duty of human beings to protect it

- Description of stewardship, dominion, responsibility, awe and wonder (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about stewardship, dominion, responsibility, awe and wonder
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about stewardship, dominion, responsibility, awe and wonder

The use and abuse of the environment

- Description of pollution and natural resources (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about pollution
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about pollution
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about use of natural resources
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about use of natural resources

The use and abuse of animals

- Description of the animal experimentation and use of animals for food (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about animal experimentation
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about animal experimentation
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about animal as food
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about animal as food

Themes - Religion and Life: Part 2 The origins and value of human life

Origins of life

- Description of the evolution (at least the DEFINITION)
- At least THREE key facts about evolution
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about the origins of life
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about the origins of life

Sanctity and Quality of Life

- Description of sanctity and quality of life (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about the sanctity and quality of life
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about the sanctity and quality of life

Abortion

- Description of abortion (at least the DEFINITION)
- Situations when abortions are used
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about abortion
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about abortion

Euthanasia

- Description of euthanasia (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about euthanasia
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about euthanasia

Death and the Afterlife

- Description of death and the afterlife (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about death
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about death
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about afterlife
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about afterlife

Themes - Religion, Peace and Conflict: Part 1 Religion, violence, terrorism and war

The meaning and significance of: peace, justice, forgiveness, reconciliation.

- Description of the peace, justice, forgiveness, reconciliation (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about peace, justice, forgiveness, reconciliation
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about peace, justice, forgiveness, reconciliation

Violence and Terrorism

- Description of violent protests and terrorism (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about violence
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about violence
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about terrorism
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about terrorism

Reasons for war

- Description of greed, self-defence and retaliation (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about the following: greed, self-defence and retaliation
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about greed, self-defence and retaliation

Just War Theory

- Description of just war (at least the DEFINITION)
- The criteria for a just war
- At least TWO Christian beliefs (FOR and AGAINST) and TWO quote/teaching about a just war
- At least TWO Buddhist beliefs (FOR and AGAINST) and TWO quote/teaching about a just war

Holy War

- Description of a Holy war (at least the DEFINITION)
- The criteria for a Holy War
- At least TWO Christian beliefs (FOR and AGAINST) and TWO quote/teaching about a Holy War
- At least TWO Buddhist beliefs (FOR and AGAINST) and TWO quote/teaching about a Holy War

Pacifism

- Description of pacifism (at least the DEFINITION)
- At least TWO Christian beliefs (FOR and AGAINST) and TWO quote/teaching about Pacifism
- At least TWO Buddhist beliefs (FOR and AGAINST) and TWO quote/teaching about Pacifism

Themes - Religion, Peace and Conflict: Part 2 Religion and belief in 21st century conflict

Religion and belief as a cause of war and violence in the contemporary world

- Description of religion and belief as a cause of war and violence in the contemporary world
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching on religion and belief as a cause of war and violence in the contemporary world
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching on religion and belief as a cause of war and violence in the contemporary world

Nuclear weapons, including nuclear deterrence.

- Description of nuclear weapons and nuclear deterrence (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about nuclear weapons and nuclear deterrence
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about nuclear weapons and nuclear deterrence

Use of weapons of mass destruction

- Description of weapons of mass destruction (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about weapons of mass destruction
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about weapons of mass destruction

Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching

- Description of religion and peace making
- Examples of individuals influenced by religious teachings

Religious responses to the victims of war including the work of one present day religious organisation

- Description of religious responses to the victims of war
- Description of one present day religious organisations that helps victims of war

Themes - Religion, human rights and social justice: Part 1 Human rights

Prejudice and discrimination in religion and belief, including the status and treatment within religion of women and homosexuals

- Description of prejudice, discrimination (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching on the status and treatment of women in religion
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching on the status and treatment of women in religion
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching on homosexuals
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching on homosexuals

Issues of equality, freedom of religion and belief including freedom of religious expression

- Description of equality, freedom of religion and belief and freedom of religious expression (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about equality
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about equality

Human rights and the responsibilities that come with rights, including the responsibility to respect the rights of others

- Description of human rights, responsibilities that come with rights, responsibility to respect the rights of others (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about human rights and responsibilities
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about human rights and responsibilities

Social justice

- Description of social justice (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about social justice
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about social justice

Racial prejudice and discrimination

- Description of racial prejudice and discrimination (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about racial prejudice and discrimination
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about racial prejudice and discrimination

Themes - Religion, human rights and social justice: Part 2 Wealth and poverty

Wealth, including: the right attitude to wealth ; the uses of wealth

- Description of wealth (at least the DEFINITIONS)
- At least TWO different Christian beliefs and ONE quote/teaching about attitudes to wealth
- At least TWO different Buddhist beliefs and ONE quote/teaching about attitudes to wealth
- At least TWO different Christian beliefs and ONE quote/teaching about the uses of wealth
- At least TWO different Buddhist beliefs and ONE quote/teaching about the uses of wealth

The responsibilities of wealth, including the duty to tackle poverty and its causes

- Description of responsibilities of wealth (at least the DEFINITIONS)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about responsibilities of wealth
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about responsibilities of wealth

Exploitation of the poor including issues relating to: fair pay; excessive interest on loans; people-trafficking

- Description of fair pay; excessive interest on loans; people-trafficking (at least the DEFINITIONS)
- At least TWO different Christian beliefs and ONE quote/teaching about fair pay
- At least TWO different Buddhist beliefs and ONE quote/teaching about fair pay
- At least TWO different Christian beliefs and ONE quote/teaching about excessive interest on loans
- At least TWO different Buddhist beliefs and ONE quote/teaching about excessive interest on loans
- At least TWO different Christian beliefs and ONE quote/teaching about people trafficking
- At least TWO different Buddhist beliefs and ONE quote/teaching about people trafficking

The responsibilities of those living in poverty to help themselves overcome the difficulties they face.

- Description of the responsibilities (at least the DEFINITION)
- Examples of overcoming difficulties
- At least ONE Christian beliefs and ONE quote/teaching about overcoming difficulties
- At least ONE Buddhist beliefs and ONE quote/teaching about overcoming difficulties

Charity, including issues related to giving money to the poor

- Description of Charity (at least the DEFINITION)
- At least ONE Christian belief (FOR and AGAINST) and ONE quote/teaching about giving to charity
- At least ONE Buddhist belief (FOR and AGAINST) and ONE quote/teaching about giving to charity